

FROM THE EDITORS-IN-CHIEF

The *LBJ Journal* editorial board is proud to present to you, for the second year in a row, a second issue of the *LBJ Journal of Public Affairs*. Last year's editors decided to move from annual to semi-annual publication in order to raise the visibility of the LBJ School of Public Affairs and to give LBJ School students more opportunities to publish their research and analyses. We are glad that we were able to continue this tradition.

We are also glad that we were able to add what we hope will become a new tradition for the *LBJ Journal*, our first-ever paper contest. In addition to the Practitioner's Corner, the Faculty Corner, and the articles selected for publication, we have added this contest as a new feature of the *LBJ Journal*. Our first contest was co-sponsored by the RGK Center for Philanthropy and Community Service. The contest was designed to select a paper that presented original research, data, policy recommendations, and new management strategies in the areas of nonprofit organizations, philanthropy, community service, and volunteerism. We feel the judges picked a selection that meets all of these criteria, and we hope you enjoy Ana K. Carrión's award-winning paper, "Social Volunteerism in Nicaragua."

We are also proud to report that we were able to continue to publish original writing and interviews at www.lbjjournal.com. We started out the year by sitting down for a Q&A with legendary journalist Bob Woodward, and later achieved our goal of having several pieces of student writing published in other local and national publications. In this way, the *LBJ Journal Online* allowed LBJ students to add their voices to important policy dialogues.

None of this would have been possible without the generous support of our donors (see support/contributions page), the hard work of our editorial board, and the quality of submissions we receive from LBJ students and others each year. Special thanks are owed to Marilyn Duncan, Doug Marshall, and María de la Luz Martínez for all their help and guidance.

Submissions to the LBJ Journal should be less than 5,000 words and on a topic relevant to public affairs. Citations and style should conform to the LBJ School Student Publishing Guide (http://www.utexas.edu/lbj/student_res/pubguide/) and/or The Chicago Manual of Style (15th ed. 2003).

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